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KRANTIGURU SHYAMJI KRISHNA VERMA  
KACHCHH UNIVERSITY

# INSTITUTIONAL DEVELOPMENT PLAN

YEAR 2025-2029

**DRAFT DOCUMENT-I**



Prepared by:-

**DEPARTMENT OF RESEARCH AND DEVELOPMENT**

Krantiguru Shyamji Krishna Verma Kachchh University  
Bhuj, Kachchh, Gujarat - 370001

## **INSTITUTIONAL DEVELOPMENT PLAN (for 2025-29):**

In accordance with the directives of the Knowledge Consortium of Gujarat (KCG), Ahmedabad, and the guidelines from the University Grants Commission (UGC), Krantiguru Shyamji Krishna Verma Kachchh University (KSKVKU) has prepared an Institutional Development Plan (IDP) for the upcoming five years (2025-2029). This plan aligns with the university's vision and mission as well as the National Educational Policy (NEP)- 2020, incorporating active participation from board members, institutional leaders, faculty, students, and staff. During preparation of this IDP, for discussion and suggestions of the IQAC, AC and Boards a joint meeting was called by the Vice Chancellor. A detailed deliberation took place in this meeting their suggestions were also taken into consideration. The draft of IDP was approved by the university authorities. The IDP is organized into the following sections.

- 1) About the Krantiguru Shyamji Krishna Verma University
- 2) Vision
- 3) Mission
- 4) Institutional Strength
- 5) Institute Weakness
- 6) Institute Opportunity
- 7) Institute Challenges
- 8) Institutional Basic Information
- 9) Current Status of the University
- 10) The Gap Analysis
- 11) The Year Wise Five Years Goals and Objectives
- 12) Target and Metrics
- 13) The Budget Requirements
- 14) Evaluation and Monitoring Plan
- 15) Out Comes of the Implementation of IDP

Further, while developing Institutional Development Plan (IDP) for KSKVKU following parameters are taken into consideration, as they are suggested in the draft document for preparing IDP issued by UGC, viz;

- 1) Curriculum Excellence
- 2) Pedagogical Excellence
- 3) Academic Administration
- 4) Examination Reform

- 5) Infrastructural Development and Maintenance
- 6) Partnering with Knowledge Hubs
- 7) Automation and Information Technology
- 8) Stakeholders Involvement
- 9) Manpower Management
- 10) Legal Compliances
- 11) Creating Institutional Brand Image / Ranking
- 12) Research and Development
- 13) Social Outreach Programmes
- 14) Monitoring and Evaluation
- 15) Employment
- 16) Supporting Students from Disadvantaged Background
- 17) Others

While preparation of this IDP the following documents were considered as reference document.

- Draft Institutional Development Plan Document By UGC
- KSKVKU SSR of NAAC Accreditation Cycle-1
- Draft Peer Team Report (PTR) on Institutional Accreditation of KSKVKU
- Requirements and planning of various departments
- National Education Policy 2020
- GSIRF Score Sheet
- NIRF Score Sheet

## **1. ABOUT THE KRANTIGURU SHYAMJI KRISHNA VERMA KACHCHH UNIVERSITY**

Since its establishment in 2003, Krantiguru Shyamji Krishna Verma (KSKV) Kachchh University, Bhuj, has been a transformative force in the region, providing accessible higher education to thousands of students across the vast Kachchh district. Prior to the university's inception, many students faced significant barriers to pursuing higher education, either abandoning their aspirations due to geographical constraints or migrating to distant cities for their studies. In this context, the university has become a vital institution, offering hope and opportunities to students in the region, particularly in the aftermath of the devastating 2001 earthquake. Named after the revered freedom fighter Krantiguru Shyamji Krishna Verma, the university is dedicated to promoting critical thinking, creativity, and innovation- values

embodied by the figure it honors. The university's expansive 205-acre campus, surrounded by lush greenery, is home to nearly 1,400 students enrolled in diverse programs across arts, commerce, management, and science in 16 postgraduate departments. Additionally, it serves as a hub for learning through its 52 affiliated colleges and five extension centers, which extend educational opportunities to communities in and around Bhuj. In line with the National Education Policy (NEP) 2020, the university has updated its undergraduate curricula to align with the new guidelines, demonstrating its commitment to modernizing education. As a state university, it operates under the unified governing statute outlined in the Gujarat Public Universities Act, 2023. Granted 12-B status in 2018, the university is swiftly advancing in teaching, research, community service, and social change. The university boasts a robust academic and administrative infrastructure, including a central administrative building, a well-stocked central library, academic buildings, smart classrooms, science laboratories, an archaeological museum, hostels for both boys and girls, a sports complex, open door sports grounds, and seminar halls. Furthermore, several upcoming infrastructures like a state-of-the-art auditorium with a seating capacity of 1,000, students' facility center, physical fitness center, Kachchh museum and vehicle free zones are under construction. The university takes immense pride in the legacy of its first convocation in 2010, where former President Dr. APJ Abdul Kalam graced the occasion as the chief guest.

## **2. VISION:**

To be a leading centre of excellence in education, research and innovation by offering accessible higher education opportunities in several disciplines of knowledge in the Kachchh region and beyond that empower students to be responsible citizens who can realise their full potential, make positive contribution to society and uphold the Indian value system.

## **3. MISSION:**

- 1) To offer cutting-edge courses that explore local resources and opportunities so that students are encouraged towards innovation and entrepreneurship.
- 2) To serve as a catalyst for positive change by addressing complex challenges faced by society through collaborative and interdisciplinary research.
- 3) To inspire and empower students through transformative education, innovative research, and impactful community engagement and thus prepare them to become global citizens and leaders of tomorrow.
- 4) To promote a dynamic learning environment that nurtures critical thinking, creativity,

intellectual curiosity, academic excellence, and cultural understanding among students and faculties.

- 5) To inculcate Indian values among students for character-building.

#### 4. INSTITUTIONAL STRENGTH

- **Sole University:** The only University in the Largest District of India, Providing Unique Educational Opportunities.
- **Eco-Friendly Campus:** The university campus is situated in an urban and pollution-free area covering 205-acre Designed to be Green and Disability-Sensitive.
- **State-of-the-Art Infrastructure:** Facilities for both Conventional and Digital Learning.
- **Qualified Faculty:** Experienced and Dedicated Faculty Blending Strong Academic and Research Credentials.
- **Updated Curriculum:** Regularly Revised to Align with National Education Policy (NEP-2020) guidelines.
- **Empowerment of Women:** Vital Resource for Women, Facilitating Higher Education Opportunities.
- **Diverse Academic Blocks:** Separate blocks for disciplines like Language, Commerce, Social Sciences, Chemistry, Geology and Environmental Studies.
- **Renowned Departments:** DST-FIST sponsored Geosciences and Environment & Life Sciences Department attracts Students from Distant States and have notable national and global academic and research collaborations.
- **Centre for Excellence:** Chemistry Department's Centre for Excellence Enhances Academic Standing.
- **Extension Centers:** Five Extensional Centers catering to the Educational Needs of Female Students in Remote Areas.
- **Modern Facilities:** Smart Classrooms, Well-Equipped Libraries, Advanced Labs and Museums.
- **Digital Infrastructure:** Wi-Fi, LAN Connectivity and CCTV Surveillance for Enhanced Security.
- **Residential Facilities:** Separate Hostels and a Government of Gujarat Samras hostel for 500 students.
- **Collaborative Partnerships:** Over 50 MoUs with NGOs and Industries Promoting Research and Placements.

- **Research Output:** Notable Record of Research Published in National and International Journals.
- **Financial Support:** The institute receives financial support from the state and central government as well as it attracts CSR funds from the industries and philanthropists.
- **Industry-Academia Collaborations:** In collaboration with local industries, the university has designed various skill-based courses tailored to the specific needs of the region and its industries to enhance the employment ratio. Additionally, students and faculty members are actively engaged in collaborative research, consultancy, and training and internship projects.

#### 5. INSTITUTIONAL WEAKNESS:

- Region is Greatly Affected by Natural Disasters Regularly
- Indo-Pakistan Border Issues
- Struggle for Both Teaching and Non-Teaching Staff Recruitments Resulting Shortage of Staff Members in the University
- High Migration Ratio
- The Lack of Efficient Public Transportation

#### 6. INSTITUTIONAL OPPORTUNITY

- **Industrial and Infrastructural Growth:** Development in the Region Leading to New Educational Centers and Courses Focused on Skill Development.
- **Academia-Industry Collaboration:** Enhanced Research, Innovation, Start-ups, and Consultancy Through Partnerships with Local Industries.
- **Natural Laboratory:** Kachchh's Unique Geological and Environmental Features Provide Opportunities for High-impact Research in Sciences.
- **Specialized Courses:** Introduction of Programs Tailored to Regional Needs, Such as Export-import Management and Hospital Management.
- **Job-oriented Training:** Development of Courses Related to Local Biodiversity, Farming, and Industries, Including Marine Industry and Organic Farming.
- **Demand for Environmental Courses:** Increasing Industrialization Raises the Need for Courses in Water Management and Environmental Impact Assessment.
- **Preservation of Indigenous Arts:** Promotion of Research and Education Around Local Crafts at Risk of Disappearing, Such As Rogan Art and Kharki.
- **Research on Local Issues:** Strengthening Collaborations and MoUs to Enhance the

University's Research Culture Focused on Social Issues.

- **Alumni Network Development:** Potential to Create a Strong Alumni Network for Support and Resources for The University.
- **Land Availability:** Sufficient Land Area Allows for the Development of Facilities Catering to Regional and Student Needs.
- **Encouragement of Student Participation:** Promotion of Involvement in State, National, and International Sporting and Cultural Events.

## 7. INSTITUTIONAL CHALLENGE

- Water Scarcity
- Indo-Pak Border Issues- War Threat
- Frequent Natural Disaster
- Faculty Retention
- Limited Financial Resources
- Low Gross Enrollment Ratio (GER)
- Large Area with Limited HEIs
- Faculty Shortages
- Cultural Barriers
- Infrastructure Limitations
- Access to Resources
- Migration Issues
- Limited Research Facilities
- Political and Administrative Challenges
- Community Engagement
- Aridity and Effects of Climate Change

## 8. BASIC INFORMATION

Sr. No.	Particulars	Details
1.	Name of the University	: Krantiguru Shyamji Krishna Verma Kachhh University
2.	Establishment Date of the University	: 23-06-2004
3.	Nature of University	: State University
4.	Type of University	: Affiliating
5.	Recognition	: 1) UGC 2F

		<ul style="list-style-type: none"> <li>2) UGC 12B</li> <li>3) NAAC- Accredited with C-Grade</li> <li>4) 3 Stars in GSIRF</li> <li>5) Participating in NIRF</li> </ul>
6.	Address	: University Campus, Near Changleshwar Mahadev Temple, Mundra Road, Bhuj, Kachchh, Gujarat-370001, India
7.	Land Area	: 205 acres
8.	Home page	: <a href="https://www.kskvku.ac.in">https://www.kskvku.ac.in</a>
9.	Vice-Chancellor	: Dr. Mohan Patel Phone No.: 02832-237300 Mobile No.: +91 99243 00280 E-mail address: vcokskvku@gmail.com
10.	Registrar	: Dr. Anil H. Gor Phone No.: 02832-237300 Mobile No.: 9825084444 E-mail address: registrar@kskvku.ac.in
11.	Regulatory Bodies	: <ul style="list-style-type: none"> <li>1) UGC</li> <li>2) AICTE</li> <li>3) NCTE</li> </ul>
12.	Number of Departments	: 20
13.	Affiliated Colleges	: 52
14.	Extension Centers	: 05
15.	DST-FIST Departments	: 01
16.	Numbers of Programs	: <ul style="list-style-type: none"> <li>1) Under Graduate: 14 (in affiliated colleges)</li> <li>2) Post Graduate: 46 (in campus and affiliated colleges)</li> <li>3) Ph. D.: 22</li> <li>4) Integrated: 02</li> <li>5) Diploma and Certificate: 08</li> </ul>
17.	Infrastructure Facilities	: <ul style="list-style-type: none"> <li>1) One Administrative and Seven Academic Blocks</li> <li>2) Library Building</li> <li>3) Indoor Sports Complex &amp; Outdoor Sports Ground</li> <li>4) Yoga Ground, Rangmanch Ground and Open-Air Theater</li> <li>5) Cafeteria &amp; Gazebo</li> </ul>

		<ul style="list-style-type: none"> <li>6) Boys and Girls Hostel with Mess</li> <li>7) Guesthouse</li> <li>8) Staff Quarters, VC and Registrar's Residence</li> <li>9) Post Office and Bank (with ATM)</li> <li>10) Police Chowki</li> <li>11) Digital Studio (Under Construction)</li> <li>12) Gymnasium (Under Construction)</li> <li>13) Auditorium (Under Construction)</li> <li>14) Students Facility Center (Under Construction)</li> <li>15) Examination Center- Green Building (Under Construction)</li> </ul>
<b>18.</b>	Academic, Research and Administrative Facilities	<ul style="list-style-type: none"> <li>1) Center of Excellence in Chemical Sciences</li> <li>2) Kutch Corner</li> <li>3) Jain Study Center</li> <li>4) Over 16 Advanced Laboratories including scientific instruments and IT facilities</li> <li>5) 16 Smart Classes and 14 ICT enabled classrooms</li> <li>1) Digitalized Library: with RFID System, SOUL 3.023, Refreshment Area, 910 books and 150 e-journals subscribed through DELNET</li> <li>2) Internet Facilities with Wi-Fi Enabled Campus with 1 Gbps Internet Speed and Server with Firewall</li> <li>3) Biometric System</li> <li>4) Computer, Laptops and Printers: 300</li> <li>5) Workstation: 05</li> <li>6) Licensed GIS Software: 02 and Freely available QGIS</li> </ul>
<b>19.</b>	Financial Status	<ul style="list-style-type: none"> <li>1) State Government</li> <li>2) Central Government</li> <li>3) Self-Financing</li> <li>4) Autonomous</li> <li>5) CSR Fund industries and philanthropists</li> </ul>

## 9. CURRENT STATUS OF THE UNIVERSITY, GAP ANALYSIS AND FUTURE PLANS

### 9.1. Curriculum Excellence

The KSKVKU is committed to offering its students the best possible curriculum across the various courses and programs offered by the university. To excel in delivering this curriculum, the university has already initiated the implementation of the National Education Policy 2020 (NEP 2020). For the holistic development of students, value-added certificate courses and programs have been carefully curated and are now offered to them. In order to implement NEP 2020 effectively, the university has undertaken the following measures to revise the curriculum of its various programs.

Sr. No.	Details	Current Status
1.	Four-year UG Program	University has adopted the Credit Framework for Undergraduate programs.
2.	Implementation of multi-disciplinary/ Interdisciplinary and skilled based program	The University has already designed and implemented certificate, diploma and advanced diploma multidisciplinary/ interdisciplinary programs.
3.	Promotion of Indian Knowledge System	The University has set up a IKS Centre in the campus and also included IKS related courses in the curricula and also started various certificate programs on subjects like Jyotish, Spoken Sanskrit, Yoga, Naturopathy etc..
4.	Massive Open Online Courses (MOOC)	Presently, the university does not offer MOOC courses. However, it is in the process of developing a studio for recording lectures and plans to launch MOOC courses from the upcoming academic year
5.	One Year Post Graduate Program	The university is in the process of offering a one-year postgraduate (PG) program, and the task of designing the curriculum for this program will be assigned to all the respective Boards of Studies (BoS).
6.	Adoption of NEP-2020	All the competent boards, councils and authorities of the university have accepted all the provisions

		of NEP 2020.
7.	Certificate and Diploma course	Presently, the university is offering eight certificate and diploma courses. This number is expected to increase by the end of the next five years. In the coming years, the university plans to design and offer more than 25 courses, both on the university campus and through its various affiliated colleges. Furthermore, in line with NEP 2020, various Value-Added Courses, Skill Enhancement Courses, and Ability Enhancement Courses have been integrated into the curricula.

Recognizing the importance of outcome-based learning in academia, KSKVKU has designed its curriculum with clearly defined outcomes for each course and program. These well-defined outcomes help in identifying both slow learners and fast learners, enabling appropriate academic support. The curriculum of the courses offered by KSKVKU is aligned with local needs and focuses on life skills, employability, skill development, and entrepreneurship development. To meet local, national, and international needs, the university designs and offers new programs and courses. In recent years, several new programs and courses have already been introduced for students. The university is also planning to develop new multidisciplinary and interdisciplinary courses and programs. In the upcoming year, to enhance academic excellence, the university will undertake the following initiatives.

Sr. No.	Activity	Current Status	Future Plan
1.	Offering more numbers of inter and multidisciplinary programs	Limited	More numbers of interdisciplinary and intradisciplinary programs will be designed and offered.
2.	More number of value-added and skill development courses and diploma and certificate programs	About 150+ courses are offered in various programmes affiliated colleges.	More numbers of value added and certificate programs to be added in various programs offered on the campus.
3.	Graduation rate	Good graduation rate	The graduation rate of employable graduates will also be gradually increased.

In addition to the above details, the following aspects will also be taken into consideration to strengthen the curriculum and promote academic excellence:

- Conduct a comprehensive review of all academic programs to ensure their relevance and alignment with industry needs and global standards.
- Establish curriculum review committees comprising faculty members, industry experts, and alumni to provide recommendations for updates.
- Implement changes in curricula based on feedback and emerging trends in respective fields.

## 9.2. Pedagogical Excellence

KSKVKU offers a variety of programs across faculties such as Science, Commerce, Arts, Education, Law, Medicine, and Vocational Studies. The dynamic faculty members of the university are well-qualified, with notable academic and research achievements, and make effective use of Information and Communication Technology (ICT) tools as part of their teaching pedagogy. As mentioned earlier in this report, almost all classrooms are equipped with internet connectivity, making the use of ICT tools even more practical and impactful. In addition, practicum components are included in all science programs and several other disciplines, providing students with opportunities for participatory and experiential learning. Pedagogical techniques such as field visits, internships, role plays, industrial tours, term papers, and dissertations are also incorporated in many programs. Some departments further offer summer training, short-term projects, and similar hands-on learning experiences. To enhance pedagogical skills, faculty members are encouraged to organize and participate in conferences, seminars, faculty development programs, refresher courses, and orientation courses. The university actively promotes the organization of such technical and academic events on campus. The table below provides an overview of these pedagogical activities.

Sr. No.	Activity	Present Status
1.	Use of ICT	All most all the teachers have adopted ICT as one of the tools for teaching.
2.	Internship, project, industry training	More than 70% of the programs have provision of internship, project, industry training etc.
3.	Faculty participate in technical and pedagogical events to upgrade their skill set	Almost all faculty member taking active participations pedagogical events to upgrade their skill set
4.	Organization of technical and	Over 100 events were organized by the faculty

	pedagogical events	members since establishment of the university. However, this number is required to be increased.
5.	Financial assistance to faculty members for participating in events.	Very limited at the moment. A generous model is requiring to award participation grants to teachers.

In addition to the above details, the following aspects will also be taken into consideration to strengthen the curriculum and promote pedagogical excellence:

- Offer regular faculty development workshops, seminars, and training programs to enhance teaching methodologies, research skills, and professional development.
- Encourage faculty members to pursue higher education, undertake research projects, and participate in conferences and workshops.
- Institute awards and recognition schemes for outstanding contributions to teaching, research, and service.
- Strengthen counseling services to address the academic, personal, and career-related concerns of students.
- Establish mentorship programs connecting senior students with juniors to provide guidance and support.
- Develop initiatives for student engagement, including clubs, societies, and extracurricular activities to foster holistic development.
- Introduce skill development courses in emerging areas such as data analytics, artificial intelligence, and sustainable development.
- Collaborate with industry partners to design and deliver certification programs and workshops to enhance students' employability.
- Facilitate internships, apprenticeships, and industry projects to provide hands-on experience and practical learning opportunities.

### 9.3. Academic Administration

A transparent and effective academic administration is a critical aspect of any university. KSKVKU has developed and implemented a computerized system that has automated more than 50% of its academic and administrative activities. The entire admission process is managed through the Gujarat Common Admission Services (GCAS) portal. Similarly, the academic, examination, and convocation processes are handled through the Guj Info Petro Limited (GIPL) – Total IT Solutions Provider system. In alignment with NEP 2020 guidelines, the university has adopted the Academic Bank of Credit, DigiLocker, and the

Multiple Entry and Exit system, and plans to adopt several more such systems in the near future. The university is also in the process of fully implementing the Samarth eGov portal to digitize all university processes, including employee management, student management, account management, estate management, hostel management, placements, recruitment, dead stock register maintenance, and the management of departments and affiliated colleges. Furthermore, the departments, administrative blocks, hostels, and the entire campus are connected through an Optical Fibre Cable (OFC) network and Wi-Fi. The entire campus is also under CCTV surveillance. However, to ensure the optimum utility of the automated systems, further upgrades are necessary. Notably, the university has been using an academic administrative automation system even prior to the implementation of the National Education Policy (NEP 2020). With the implementation of NEP 2020, major upgrades and changes are required in key modules such as admission, examination, and related processes.

Sr. No.	Details	Current Status
1.	Multilevel Entry	University has adopted this component.
2.	Credit Transfer	University has adopted this component.
3.	Multilevel Exit	University has adopted this component.
4.	Multiple Entry (Dual Entry)	University has adopted this component.
5.	DigiLocker	University has adopted this component and uploaded more than 50% of documents.
6.	Samarth eGov	The university is in the process to adopt this component

Crucially, there is a crucial need of Standard Operating Procedure (SOP) being used for various academic and administrative processes. In order to make entire administration more effective, there is immediate need of formal SOPs and charters for various stakeholders.

Sr. No.	Activity	Current Status	Future Plan
1.	Enterprise Resource Planning System	Not Available	The university will establish.
2.	Optical Fibre Cable Network, Wi-Fi, CCTV	Available	The university will expand and upgrade it with respect to ongoing and future development
3.	Administrative activities	Over 50% administration is automated	The university will gradually increase automation %
4.	NEP – 2020 implementation	In Progress	Gradually, the university will implement in all component.

5.	Administrative Block	Existing but congested	Newly constructed examination will help for comfortable and non-congested administrative process
6.	Academic Block	Already having	New infrastructure will be proposed and constructed by the university
7.	Standard Operating Procedure (SOP) for various academic and administrative processes	Very Limited	The university will formulate SOPs for all the academic and administrative process.

#### 9.4. Examination Reform

Examination reform is a continuous process in any Higher Education Institution (HEI). At KSKVKU, various reforms in the examination process have been implemented from time to time. Previously, the university conducted examinations under the CBCS system through the Maharashtra Knowledge Corporation Limited (MKCL). In recent years, the university has adopted the Guj Info Petro Limited (GIPL) system, and examinations are now conducted in accordance with NEP 2020 guidelines. Notably, for over a decade, the entire examination process — including pre-examination, during-examination, and post-examination phases — has been automated. This automation has helped maintain the secrecy, security, and accuracy of examination data processing. To meet the challenges posed during the COVID-19 pandemic, the complete examination process — from form filling to result declaration — was conducted online for a few subjects. As the university prepares to implement more components of NEP 2020, the examination process will require significant reforms. For example, the introduction of the Academic Bank of Credit (ABC), credit transfer, multilevel exit and entry options, and on-demand examinations will fundamentally alter the operational framework of the examination system. Integrating these changes into the existing automated system will be a major challenge, requiring substantial time and financial resources. The following table presents the status of implementation of various NEP 2020 components that necessitate reforms in the examination process.

Sr. No.	Details	Current Status
1.	On Demand Examination (ODE)	The university has not presently adopted ODE system. The university will adopt this system in

		upcoming years.
2.	Implementation of Academic Bank of Credits (ABC)	Registration for ABC is already done.
3.	Multiple Exit	Accepted by the University authorities
4.	Numbers of choices of multi-disciplinary, inter-disciplinary, value-added programs.	University has started offering 2, 3. 4 credit certificate programs.
5.	Credit Transfer	Manually to be done by the University

### 9.5. Infrastructure development and Maintenance

KSKVKU has well-developed physical infrastructure that includes an administrative building, seven academic blocks, a library building, an indoor sports complex, outdoor sports grounds, a yoga ground, Rangmanch ground, an open-air theater, cafeteria, gazebo, boys' and girls' hostels with mess facilities, guesthouse, staff quarters, residences for the Vice-Chancellor and Registrar, a post office, a bank (with ATM), and a police chowki. In addition, several facilities are currently under construction, such as a digital studio, gymnasium, auditorium, student facility center, and an examination center (green building). All these facilities are spread over 205 acres of land. While some academic departments have newer buildings, several blocks are more than 15 years old and have been affected by natural disasters such as earthquakes, cyclones, storms, and extreme heat and cold. With the anticipated gradual increase in student strength, most departments will require expansion and the construction of new infrastructure, including additional classrooms, laboratories, and enhanced support facilities such as libraries and sports amenities.

Sr. No.	Infrastructure	Current Status
1.	Academic Buildings	Many departments of University are running in seven separate buildings. Whereas, some of the departments are sharing the physical infrastructure. However, many departments are running short of the academic and research space and also space for co-curricular activities. Further, owing to the location of the university in Seismic Zone-V, the University administrative blocks are heavily affected by the earthquake events. The buildings have sufficient emergency exits. The university conducts regular inspection and repairing of academic buildings.

2.	Administrative Building	<p>The university has a single administrative block that houses various administrative, academic, research and development, accounts, and examination sections, along with offices of the authorities, meeting halls, and conference rooms. At present, this arrangement has resulted in a congested environment. Moreover, due to the university's location in Seismic Zone V, the administrative block has been significantly affected by past earthquake events. However, the buildings are equipped with sufficient emergency exits to ensure safety. The university conducts regular inspections and undertakes necessary repairs of its academic and administrative buildings to maintain structural integrity and functionality. The ongoing construction of the examination building will, in the future, help alleviate congestion and facilitate smoother administrative operations.</p>
3.	Central Library	<p>The existing university library building has sufficient facilities to cater to the current student strength. However, considering the university's near-future development plans, the library facilities will need to be upgraded.</p>
4.	Research Infrastructure	<p>The university has a Centre for Excellence in Chemical Science, DST-FIST sponsored laboratories, and more than 15 other specialized academic and research laboratories on the campus. Importantly, all sophisticated instrumentation facilities are effectively utilized by faculty members, research scholars, and postgraduate students. The university plans to further expand its research infrastructure through existing and forthcoming grants from the state and central governments, as well as through academic-industry collaborations.</p>
5.	Health Centre	<p>At present, the university's health center is managed by its affiliated medical college, the Gujarat Adani Institute of Medical Sciences. In the coming year, the university plans to establish its own health center, which will be operated directly by the university. A medical officer will</p>

		be appointed to oversee its operations.
6.	Space for Cultural Activities	At present, the university organizes cultural activities in the court hall and the indoor sports complex. In addition, the university has the Rangmanch Ground and an open-air theatre. The ongoing construction of the auditorium, which is nearing completion, will provide a capacity of over 1,000 people along with several halls within the building. In the very near future, the university will have sufficient infrastructure to support a wide range of cultural activities.
7.	Sports facility	The university has an indoor sports complex, cricket ground, football ground, handball ground, basketball court, volleyball court, kabaddi ground, kho-kho ground, and athletic tracks. Additionally, a gymnasium building is currently under construction. In the future, the university plans to construct a hockey ground and a swimming pool to further enhance its sports infrastructure.
8.	Gardens, Ponds, beautification of campus	The university campus features several gardens and plantation areas, including Namu Vad Van, Dhanvantari Van, Sardar Patel Udhyan, Patanjali Udhyan, Natraj Rangmanch, and Prakrutik Udhyan, all equipped with seating arrangements and gazebos. The campus also has a canal system along a natural river tributary and a scenic pond. There is considerable potential to further enhance and beautify the open spaces across the campus.
9.	Energy Conservation	The University has installed roof top solar panels on the terrace of some of the buildings.
10.	Waste Management	The University has a dustbin facility as well as composting chamber for gardens and mess waste management
11.	Students Recreation	A small canteen is operated on the main campus of the University. In addition to this, some of the sitting spaces

		have been created for students' recreational activities.
12.	Rainwater Harvesting system and recharge well	The university has Rainwater Harvesting system in all buildings and there is a recharge well which is actively working and recharging the groundwater of the region.
13.	Biogas Plant	The university has a biogas plant in the campus and it is being utilized for cooking food in students' mess.

The maintenance of the university estate, academic physical facilities, and other supporting infrastructure is overseen by the Estate Section of the university. This section is headed by an Estate Engineer and a Section Officer, under whose guidance the team actively manages maintenance activities. Technical assistants are appointed in departments that have laboratories. The university procures laboratory and IT equipment with warranties. For maintenance beyond the warranty period, a dedicated technician is employed to oversee the upkeep of all university infrastructure. Additionally, the university enters into Annual Rate Contracts (ARC) and Annual Maintenance Contracts (AMC) for the procurement of parts and the maintenance of equipment.

#### **9.6. Partnership with Knowledge Hubs**

Krantiguru Shyamji Krishna Verma Kachchh University (KSKVKU) has established strong relationships with nationally and internationally renowned institutions, universities, industries, organizations, and NGOs. These collaborations have resulted in the signing of several Memoranda of Understanding (MoUs) covering areas such as research, student exchange, internships, projects, placements, skill development, entrepreneurship, intellectual property rights (IPR), patents, innovations, startups, and sustainable development. Under these functional MoUs, the university regularly organizes conferences, guest lectures, internships, recruitment drives, and other academic and professional activities. The list below provides details of KSKVKU's partnerships with various institutions.

- 1) Westfalische Wilhelms University, Germany
- 2) Dr. Babasaheb Ambedkar Open University, Ahmedabad
- 3) Maharashtra Knowledge Corporation Ltd
- 4) Amity Institute of Education
- 5) Shree Sahajand Girls Institute College, Bhuj-Kutch
- 6) Gujarat Adani Institute of Medical Sciences
- 7) Chankya College of Physiotherapy, Bhuj

- 8) Kanji KARSAN Halai Education and Charitable Trust
- 9) BMCB College of Nursing
- 10) Bucharest University of Economic Studies, Romania
- 11) Gujarat Institute of Disaster Management
- 12) Adani Skill Development Cener, Ahmedabad
- 13) The Institute of Company Secretaries of India
- 14) Swarnim Gujarat Sports University
- 15) Children's University, Gandhinagar
- 16) Rajkavishri Sambhudan Ishwardan Gadhvi Memorial Trust, Bhuj - Kutch
- 17) Society for Creation of Opportunity through Proficiency in English (SCOPE)
- 18) Integra Engineering India Ltd.
- 19) Baroda Management Association
- 20) IIMT Studies, UK
- 21) Indian Society for Training & Development (ISTD), Vadodra
- 22) Manand Softpro Techconsultansy
- 23) FOKIA
- 24) Chankya College of Physiotherapy, Bhuj
- 25) 51k Growth Hub
- 26) Gokul Global University
- 27) ICTMAE International Council of Technology, Management and Applied Engineering
- 28) Research for Resurgence Foundation, Nagpur
- 29) Vedant Foundation- Rajkot
- 30) Varenyam foundation
- 31) Buddhist Study Center, Jai NarinVyas University, Jodhpur
- 32) International Association of Academician and researchers- Rajkot
- 33) Mrudang Management, Gandhinagar
- 34) Shree sarvodav Bidada Trust, Bidada
- 35) Technical Education PMU at GKS
- 36) Government Engineering College, Bhuj
- 37) Government Science College, Mandvi
- 38) Matruvandan Trust, Bidada
- 39) Dr. Pulin N. Vasa, Mandvi (Archaeology)
- 40) Saurashtra Trust-Kutch Mitra Patrakaritva, Bhuj

- 41) Swavlambi Bharat Abhiyan
- 42) Hamirji Ratnu Lok Sahitya
- 43) Birble Sahani Institute of Paleosciences (BSIP), Lucknow
- 44) Accord Multi Specialty Hospital
- 45) Sarjan Biotech Pvt Ltd
- 46) Shree ram Krushna Trust
- 47) Arid Community and Technology, Bhuj
- 48) Tantiya, Rajasthan
- 49) Give VACHA foundation
- 50) Pratham Info Tech foundation
- 51) Jugal Women's Hospital
- 52) Nupur Trust
- 53) International Police forum-California
- 54) Gujarat Mineral Research Industrial Consultancy Society (GMRICS)- GMDC
- 55) Chitkara University, Punjab
- 56) Wadia Institute of Himalayan Geology, Dehradun
- 57) Institute of Seismological Research (ISR)
- 58) Gujarat Institute of Desert Ecology
- 59) Gau Vishwa Vidyapeetham
- 60) Avbodh Knowledge Foundation

#### **9.7. Automation and Information Technology**

The automation and IT infrastructure at KSKVKU is robust. However, as this is a rapidly evolving domain, continuous upgrades are essential. The current optical fiber network, although functional, has undergone multiple repairs over time. When the network was originally designed, the available internet bandwidth was limited, and the active devices, such as switches, were based on older technologies. Today, with internet bandwidth available in gigabits per second (GBPS), the addition of new departments and buildings on campus, and a significant increase in student strength, it has become necessary to upgrade the campus-wide optical fiber network to meet current and future demands.

There are presently 16 smart classrooms on the university campus. Although the remaining classrooms are internet-enabled and equipped with projectors, they do not yet qualify as smart classrooms. To convert all classrooms into smart classrooms, they need to be equipped with smart boards or panels, digital podiums, and public address (PA) systems.

Several university departments have their own computer laboratories. However, many do not have a sufficient number of computers relative to their student strength, and in some cases, the computers are outdated. Consequently, most departments require the installation of computers with the latest technology. The university's automated Enterprise Resource Planning (ERP) system was developed prior to the implementation of the National Education Policy (NEP) 2020 and now requires substantial modifications and upgrades. Through funding provisions under the PM-USHA scheme, the university plans to establish advanced smart classrooms and modern computer laboratories in all departments. The table below summarizes the gap in automation and information technology of the KSKVKU.

Sr. No.	Description	Current Status
1.	University Automation	SAMARTH eGov in implementation stage
2.	Smart Classrooms	University has 16 smart class rooms. Further through existing and upcoming grants, the university will establish new smart class and will upgrade normal class into smart class.
3.	Optical Fiber Network	The University is having optical fiber network. Internet Facilities with Wi-Fi Enabled Campus with 1 Gbps Internet Speed and Server
4.	Computer and other computing equipment	Adequate Facilities Available
5.	Use of ICT in teaching and learning	Most of the teachers are using ICT tools for teaching and learning.

The university is using an automated system for almost all the activities that take place in the university. This automated system comprises of various modules. This system is designed as per the conventional academic framework. The stakeholders of the University are very well benefited by this system. With the implementation of National Education Policy (NEP-2020), due to its innovative framework, some of the existing modules, especially the admission and examination related modules will need to be improved.

### 9.8. Stakeholder's Involvement

Students, teachers, alumni, employers, and parents are the main stakeholders. KSKVKU has cordial relationship with its stakeholders. The university has a registered alumni association. This association is working as a bridge between the university and alumni. Many alumni of the university are involved in various academic activities. The students of the

university are also involved in academic administration. The students can reach up to the senate, syndicate, council and boards. The alumni of the some of the departments recruit the current graduated students. Some of the departments of the university invite the industry experts for technical events. Many times it turns them into a prospective recruiters. Instead of having good relationship with stakeholders, there is still so much of opportunity to increase fund mobilization in the form of donation from the alumni and other stakeholders. The university is also keen to initiate new programs, courses and certificates that meets the needs of the local requirements. There is a good possibility for knowledge exchange between the university and local industry.

Sr. No.	Activity	Current Status	Future Plan
1.	Alumni Association	Registered alumni association is place	The alumni association is required to be more active and vibrant.
2.	Involvement of stakeholders in donation	Very limited	Need to penetrate the local industry, donors and alumni for their contribution in the development of the University.
3.	Involvement of industrialist, practitioners' alumni in academic activities	Some of the departments involve various stakeholders in academic activities like examination, delivery of lectures, syllabus revision, donations etc.	The University is planning to involve more professional and experts in various activities. University also plans to appoint professor by practice.

### 9.9. Manpower Management

The KSKVKU is fortunate to have very dedicated teaching and administrative staff though the regular staff is small in number. Since a long period of time recruitment in very small numbers took place on a regular basis, both on the teaching and administrative side. At the moment university is hiring manpower services on a contract/temporary basis. There is a huge number of vacant teaching and non-teaching positions in the university. In order to run the university work smoothly all the vacant teaching positions and new administrative positions required to be approved and filled by the competent authority on priority basis. The University is trying hard to get approval to fill all vacant teaching and non-teaching positions and to get sanction of new permanent positions too. Up gradation of skills and knowledge is very essential in academia. The teachers of the university regularly attend orientation and refresher programs,

faculty development programs, conferences, seminars, workshop etc. in order to upgrade their knowledge. However, to provide them quality and national/international exposure more facilities and opportunities are required to be extended. For up gradation of new skill sets and meeting with the contemporary development the administrative staff also needs to undergo training sessions. The KSKVKU is committed to upgrade the knowledge and skill set of its employees by providing them with more facilities.

Sr. No.	Activity	Current Status
1.	Programs Organized by University	126
2.	Faculty attended technical and other programs	210
3.	Faculty attended technical and other programs	104
4.	Research Awards	04
5.	Other Awards	14

### 9.10. Legal Compliances

The KSKVKU, offers a range of programs that ranges including humanities, languages, commerce, management, law, rural studies, basic science, applied sciences, vocational studies and computer science. The University abide by all the rules and regulation laid down by the University Grants Commission and the State Government of Gujarat. However, there are some programs offered by the University on the campus that are governed by different apex regulatory bodies like All India Council of Technical Education (AICTE), Bar Council of India (BCI), and National Education of Teachers Education (NCTE). The medical, physiotherapy, nursing colleges, affiliated with the KSKVKU's affiliated are governed by their concerned apex bodies. The following table shows the programs on the campus governed by different apex bodies and their present status:

Sr. No.	Name of Program	Apex Body	Current Status
1.	Education	NCTE	Approved by the NCTE (Renewal is in process)
2.	Management	AICTE	Approved by the AICTE
3.	Law (in affiliated college)	BCI	Approved by the BCI (Renewal is in process)
4.	Medicine (in affiliated college)	MCI	Approved by the MCI

### 9.11. Creating Institutional Brand Image / Ranking

To create the brand image of an academic institution, accreditation, ranking etc. are

very important. The KSKVKU has recently participated in first cycle of the NAAC accreditation and accredited with C-Grade. Further university regularly participates in NIRF, and GSIRF. The University is awarded 3 stars in GSIRF ranking and has participated in NIRF also. In future, the university is also planning to obtain ISO certification process as well as to participate in QS ranking. The following table gives the summary of Accreditation and Ranking details.

Accreditation/ Ranking Agency	Ranking/ Accreditation	Year
NAAC (Cycle-I)	Accredited with C-Grade	2025
NIRF	Participated	2025
NIRF	Participated	2024
NIRF	Participated	2023
NIRF	Participated	2022
GSIRF	Participated	2025
GSIRF	3 Star	2024
GSIRF	2 Star	2023
GSIRF	3 Star	2022
GSIRF	3 Star	2020

To build the brand KSKVKU, University has signed number of Memorandum of Understanding (MoU) with many national and international Universities and other institutions. The detail of some of such MoUs is already given earlier. In order to create brand KSKVKU, the University has adopted the “professor by practice” scheme, under this scheme the University has started appointing well experienced people who are in the society.

### 9.12. Research and Development

KSKVKU actively fosters a robust research environment through well-defined policies and continually updated facilities. It has established statutory research bodies, such as the Board of University Teachers and Research and the Board of Research, which are instrumental in formulating effective guidelines for research and development. A dedicated Research, Innovation, and Development Cell further enhances this commitment by organizing activities that promote research initiatives. The Department of Research and Development and the Internal Quality Assurance Cell (IQAC) play crucial roles in nurturing a vibrant research culture. This department is dedicated to overseeing and implementing research initiatives in alignment with the university's strategic goals. It provides administrative support to Ph.D.

students and their advisors, ensuring they have the resources needed to succeed in their academic pursuits.

The university places significant emphasis on supporting postgraduate students in their research endeavors, integrating dissertation work, field visits, internships, and participation in conferences and seminars into their academic journey. Compliance with the Ph.D. and research regulations and guidelines of the UGC is paramount; the university regularly updates its Ph.D. regulations to align with the latest guidelines, which are posted on the university website. In line with UGC norms, the university has introduced Ph.D. guideships and co-guideships, tapping into the expertise of eminent professors and scientists from renowned research institutes across India. The university also offers comprehensive Ph.D. coursework led by distinguished researchers, ensuring students receive high-quality mentorship and training in their respective fields. To further enrich the research culture, the university has appointed Adjunct Professors and Professors of Practice, bringing diverse expertise to mentor students and faculty alike.

Faculty members and scholars are encouraged to organize conferences and workshops tailored to their research interests. Administrative support is a cornerstone of the university's research strategy, facilitating research collaborations, Memorandums of Understanding (MoUs), and the smooth execution of research and consultancy projects. This support has led to the generation of substantial research funding exceeding ₹5 crores, alongside the establishment of over 50 MoUs and more than 600 research articles, some with impact factors as high as 14. Since its inception, the university has organized over 30 state, national, and international conferences, workshops, and seminars, further solidifying its research footprint. The university is committed to enhancing its research infrastructure through funding from both state and central governments, as well as international collaborations. This commitment has resulted in the establishment of over 15 specialized laboratories across various disciplines, including Geoscience, Life Science, Environmental Science, Microbiology, Archaeology, and Social Science. Notable facilities include the Center for Excellence in Chemical Science and a DST-FIST (Fund for Improvement of S&T Infrastructure) laboratory, which underscore the university's research capabilities. A unique feature of the university is the establishment of a Geological, Archaeological, and Geoarchaeological Museum, housing rare geological and archaeological specimens, making it a significant resource in western India and South Asia.

All academic departments are involved in research activities, equipped with facilities and equipment for their respective fields. Most departments have computer laboratories to support the research and development activities of students, researchers, and faculty members.

The university library hosts about 25,000 books and provides access to thousands of e-books and e-journals. In addition to resources in the central library, many departments maintain their subject-related libraries. A thesis section of the library hosts dissertations and theses from past research scholars, serving as a valuable resource for current researchers. To nurture research and entrepreneurial aptitude, KSKVKU has established an Incubation Center and a Student Start-up and Innovation Program (SSIP) cell that actively organizes various activities for students. Various departments also host technical conferences, workshops, and seminars to promote the latest trends and cutting-edge research.

However, there is a critical need for improvements in the field of research and development at KSKVKU. Over 50% of published articles are not in SCOPUS, Web of Science, or UGC-CARE listed journals, indicating a lack of quality publications. The citation and i10 index levels are satisfactory in only selected departments. There is an urgent need to enhance the citation index of all faculty members. The university has secured only two patents to date, highlighting a need for development in the areas of patenting and intellectual property rights (IPR). Research projects and departmental research grants have been achieved by only 20% of departments, indicating a pressing need for improvement. Additionally, the university currently lacks provisions for seed money for faculty members, which requires attention. Despite significant potential in the Kachchh region, consultancy projects are presently few in number. Faculty members have received very few awards and fellowships, which also needs to be addressed.

The following table summarizes the gaps between the current status and the necessary actions required to enhance the university's performance in research and development.

Sr. No.	Details	Gap Analysis
1.	<b>Quality Publication</b>	Over 50% of publications are not in quality research journals. The university aims to increase the rate of publishing papers in reputable journals. To support this goal, the university will provide publication grants to researchers.
2.	<b>No of awards for Research</b>	Currently, the number of awards is limited. The university aims to encourage faculty and scholars to pursue initiatives that lead to awards. To support this effort, the university will provide financial assistance to facilitate their endeavors.
3.	<b>Number of Patents</b>	So far, only three patents have been published, and a few

		have been registered. By increasing awareness of patents and the patent application process, the university aims to boost the number of patents filed.
4.	<b>Seed Money</b>	The university currently does not provide seed money to faculty members. Implementing a seed money provision should be prioritized to facilitate and encourage faculty engagement in high-quality research and development activities.
5.	<b>Funded Research Projects</b>	There are currently limited research projects. The university should encourage faculty members to pursue funded research projects to enhance research facilities and achieve meaningful research outcomes.
6.	<b>Consultancy Projects</b>	The Kachchh region holds immense potential for conducting consultancy projects; however, there are currently few in progress. The university should encourage faculty to pursue more consultancy projects and sign additional MoUs for research and development. This will enhance R&D activities, generate revenue, and foster innovation.

### 9.13. Social Outreach Programs

Social outreach and extension activities are one of the important components for the students and the teachers of the University. The students and faculties of KSKVKU are actively participate in various outreach activities like blood donation camps, thalassemia testing camp, tree plantation and many more like this. A vibrant NSS unit is also operated by the University. The University has appointed NSS coordinator under whose leadership many activities have taken place on the campus. An active NSS section of the University organizes many activities of social services and for the cause of social awareness. In association of health centre of the University health related activities are organised. Some of the teachers of the University also extend their services to the society in different capacities. The KSKVKU wishes to more strengthen the NSS activities on the campus as much as possible. Also, the developing social awareness programs, adult literacy, digital/computer literacy etc. should be on high priority of the University. The Table below shows the gap between the social outreach programs that take place on the campus and things required to be done.

Sr. No.	Details	Gap Analysis
1.	NSS Unit	The NSS Units function in university at the Department of Social work. Therefore, most of the students of Department of

		Social Work participate in the NSS activities. However, all the department should participate in the NSS activities.
2.	Social activities	Many social activities are conducted by some department students. All the department should organize at least two such activities.
3.	Social awareness	The NSS section of the University organizes a series of talks, expert lectures, popular lecture on various occasions like republic day, Independence Day, birth and death anniversary of stalwart personalities etc. More such events should be organized for the students of the all PG departments.
4.	Research	The University will encourage research that impact social issues of the society.

#### 9.14. Monitoring and Evaluation

The University has a well-structured system for monitoring and evaluation. Many bodies have been constituted as per the provisions made under the Gujarat Public University Act - 20233 and the Uniform Statutes - 2024. These bodies are Board of Management, Board of Research, Board of Deans, Executive Council, Academic Council, Building Committee, Finance Committee, Board of Hostels, Board of Studies, etc. The supreme body of the University is the Board of Management which takes administrative decisions and has the power and duty of monitoring and evaluating smooth execution and operations of the University. The Academic Council is responsible for framing, monitoring and evaluating academic activities. The Board of Management which generally meets at least twice in a year monitors and evaluates all the activities and performance of the University. The Internal Quality Assurance Cell (IQAC) also helps the competent authorities in framing the policies and evaluating and monitoring the standards of teaching, learning, research and academic administration. Some of the issues like developing Standard /operating Procedures (SOPs), Stakeholders' charters, a formal strategy to manage and maintain data documents etc. are required to be addressed.

#### 9.15. Employment

The KSKVKU is proactively putting efforts to provide employment to the students of the University. There is a placement cell coordinator, who looks after the placement cell of the University as well. The placement cell conducts many talks and workshops in various departments on various issues and challenges one might face during the campus placement. Many departments are carried out placement activities for their department students. To

produce employable students, many programs have a provision of a dissertation, internship, training, and project work as a part of their curriculum. This provision gives the students an experience to work in the industry. The placement rate of some of the departments like Department of Computer Science, Department of Geosciences, Department of Chemistry, Department of Environmental and Life Sciences, Department of Commerce, Department of Management, Department of Social Work, Department of Law etc. is very high. The University also organizes job fairs which gives placement opportunity to the students of the campus and the Kachchh region. Recently, adopting the National Education Policy 2020, the University has designed many value-added programs. Such value-added programs will also increase the recruitment rate of the students from the campus.

#### **9.16. Supporting students from disadvantaged background**

The KSKVKU caters to a large rural and tribal area of Kachchh region. over fifty percentages of the students of KSKVKU belong to rural back ground. Wide numbers of students on the campus belong to SC, ST, OBC, EWS, minority, and few from the divyang category. There is an active SC, ST, OBC and Equal opportunity cell functioning on the campus that takes care of the rights. The University also has a proactive Women Development Cell. This cell conducts many events, round the year, on various issues related to female students. Almost all the building of the University are having lift/ramps and divyang friendly washrooms to satisfy the special needs of divyang students of the university. There is a Samras hostel on the campus, for both boys and girls, that provides hostel facilities to students of disadvantaged backgrounds. This is in addition to the University's hostel facilities. In order to protect the rights of the students of disadvantaged background, one member of disadvantaged background is appointed to every admission committee and also in the Research Advisory Committee (RAC).

<b>Sr. No.</b>	<b>Details</b>	<b>Gap Analysis</b>
<b>1.</b>	Inclusive activities for students of disadvantaged background.	More number of awareness programs should be conducted by all the academic departments to spread awareness and rights.
<b>2.</b>	Access to all the facilities for Divyang students.	The ramps and divyang friendly washrooms are there in ground floor of administrative block and most of the academic departments. However, complete accessibility to in first floors is not there for the divyang students. The lift is there in only administrative building which needs to get

		installed in all buildings. Further tactile path facility is required to be added to the existing facilities
3.	Reading Material	The University does not have audio books and brail books to support the special need of the divyang students
4.	The Cells	Various cells and bodies are functioning on the campus. However, regular meeting should be conducted to discuss the issues of the students of the ST/SC/OBC/EWS/disadvantaged background.
5.	Reading material	Braille books and audio books are needed to be added in the library
6.	Students support (ALL)	The facility of teaching and research assistance ship is needed.
7.	Ph.D. Scholars (ALL)	The University has planned to extend travel grants and publication grants to research scholar too
8.	Centre for Tribal Studies	The University is planning to establish a centre for tribal studies. This will fulfil the need of research for tribal

**11. THE YEAR WISE FIVE YEARS GOALS AND OBJECTIVES: Under Progress**

**12. TARGET AND METRICS: Under Progress**

**13. THE BUDGET REQUIREMENTS: Under Progress**

**14. EVALUATION AND MONITORING PLAN: Under Progress**

**15. OUT COMES OF THE IMPLEMENTATION OF IDP: Under Progress**

**KACHCHH UNIVERSITY**